Animal Growth and Adaptation Project

(Chapter 2: Pages A28-A53)

**At Home**

Create a Diorama – You have to show:

* Your animal
* Your animal’s environment
* Your animal’s shelter
* Your animal’s food

**At Home *and* At School:**

Research Your animal.

* Take notes
* Put in your own words
* Site your source (website name, Title and author of the book …)

**At School:**

Write about your Animal – You have to use the vocabulary words that are in this chapter:

* Environment
* Climate
* Oxygen
* Shelter
* Metamorphosis (if applicable)
* Camouflage
* Mimicry (if applicable)
* Instinct
* Migration (if applicable)
* Hibernation (if applicable)

Rubric for Project

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| My diorama shows what I learned. | I showed my animal, animal’s environment, animal’s shelter, animal’s food, and extra things that would relate to my animal. | I showed my animal, animal’s environment, animal’s shelter, and animal’s food. | I tried to show my animal, animal’s environment, animal’s shelter, and animal’s food. | I didn’t show my animal, animal’s environment, animal’s shelter, and animal’s food. |
| My writing uses the vocabulary words. | I used all of the vocabulary words that were applicable to my animal and other powerful vocabulary. | I used all of the vocabulary words that were applicable to my animal. | I used some vocabulary words in my writing. | I didn’t use the vocabulary words in my writing. |
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